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Competencies/ Student Learning Objectives	Measures Methodology	Expected Results/Standards
<p>1. The Student will be able to communicate effectively by showing proficiency in the following areas:</p> <ul style="list-style-type: none"> a. Reading b. Writing c. Speaking d. Listening 	<p>Direct measure: CAAP Exam for 1a and 1b (letters are sent to students on the graduation list. Students respond and appear on the specified date to take the exam. Door prizes and meals are provided)</p> <p>Indirect measure: Graduating student survey for 1a-1d (administered by taskforce members & volunteers at graduation practice, students are handed the survey as they enter, fill out the survey and receive tickets when they return the survey. Tickets are part of a drawing for door prizes which are given out at the end of graduation practice)</p>	<p>Students will score at or above the national norm in the reading portion of the CAAP exam.</p> <p>Students will rate the instruction and the skill level they have achieved at NECC as 3 or above.</p>
<p>2. The student will be able to use mathematical strategies. The student will:</p> <ul style="list-style-type: none"> a. Demonstrate basic mathematical skills on a standardized test. b. Interpret story problems. c. See an increase in understanding of mathematical operations. 	<p>Direct measure: CAAP Exam for 2a</p> <p>Indirect measure: Graduating student survey 2b-2c</p>	<p>Students will score at or above the national norm in the mathematics portion of the CAAP exam.</p> <p>Students will rate the instruction and the skill level they have achieved at NECC as 3 or above.</p>
<p>3. The student will be able to access information by:</p> <ul style="list-style-type: none"> a. gathering information before making a decision. b. obtaining information in student's field of study. 	<p>Indirect measure: Graduating student survey 2a-2b</p>	<p>Students will rate the instruction and the skill level they have they achieved at NECC as 3 or above</p>

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Actual Results			Analysis and Action/ recommendation	Outcomes
Goal	Score			
1a 1b	NECC 61.4	National 60.6 62.5	Students met the expectation. This result was consistent with the 2002 CAAP results. It appears that NECC students are doing better than average on a national scale. Due to the usefulness of the information and the cost of the exam, it is recommended that the exam only be administered every other or every third year as an effort to gain insight into the comparison of NECC students to students from other colleges across the country. More direct measurement of student learning can be accomplished in house at NECC.	
1a 1b 1c 1d	3.5 3.66 3.67 3.85		Students met the expectations of the survey, & no problem areas were identified. Change in instruction is not needed at this time. The survey content will be revised to reflect the new general education fundamental academic competencies and skills	
2a	NECC 56.4	National 56.2	Students met the expectation. This result was consistent with the 2002 CAAP results. It appears that NECC students are doing better than average on a national scale. Due to the usefulness of the information and the cost of the exam, it is recommended that the exam only be administered every other or every third year as an effort to gain insight into the comparison of NECC students to students from other colleges across the country. More direct measurement of student learning can be accomplished in house at NECC.	
2b 2c	3.53 3.73		Students met the expectations of the survey, & no problem areas were identified. Change in instruction is not needed at this time. The survey content will be revised to reflect the new general education fundamental academic competencies and skills	
3a 3b	4.07 4.09		Students met the expectations of the survey, & no problem areas were identified. Change in instruction is not needed at this time. The survey content will be revised to reflect the new general education fundamental academic competencies and skills	

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Competencies/ Student Learning Objectives	Measures Methodology	Expected Results/Standards
<p>4. The student will be able analyze information. The student will:</p> <ul style="list-style-type: none"> a. Demonstrate scientific reasoning skills on a standardized test. b. Gather information before making a decision c. Examine alternatives d. Recognize multiple solutions 	<p>Direct measure: CAAP Exam for 3a</p> <p>Indirect measure: Graduating student survey for 3b-3d</p>	<p>Students will score at or above the national norm in the science reasoning portion of the CAAP exam.</p> <p>Students will rate the instruction and the skill level they have achieved at NECC as 3 or above.</p>
<p>5. The student will demonstrate an awareness of global diversity by:</p> <ul style="list-style-type: none"> a. Being prepared to work and interact effectively with people from other cultures. b. Increasing exposure to other cultures of the world while at Northeast Community College 	<p>Indirect measure: Graduating student survey for 4a-4b</p>	<p>Students will rate the instruction and the skill level they have achieved at NECC as 3 or above.</p>

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Actual Results		Analysis and Action/ recommendation	Outcomes
4a	<p>NECC 60.1</p> <p>National 59.0</p>	<p>Students met the expectation. This result was consistent with the 2002 CAAP results. It appears that NECC students are doing better than average on a national scale. Due to the usefulness of the information and the cost of the exam, it is recommended that the exam only be administered every other or every third year as an effort to gain insight into the comparison of NECC students to students from other colleges across the country. More direct measurement of student learning can be accomplished in house at NECC.</p>	
<p>4b</p> <p>4c</p> <p>4d</p>	<p>4.07</p> <p>3.92</p> <p>3.91</p>	<p>Students met the expectations of the survey, & no problem areas were identified. Change in instruction is not needed at this time. The survey content will be revised to reflect the new general education fundamental academic competencies and skills</p>	
<p>5a</p> <p>5b</p>	<p>3.86</p> <p>3.53</p>	<p>Students met the expectations of the survey, & no problem areas were identified. Change in instruction is not needed at this time. The survey content will be revised to reflect the new general education fundamental academic competencies and skills</p>	